

# BROAD VIEWPOINT Newsletter

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Principal Dr. Josh Kisten  
Assistant-Principal Rocio Morell



We're on the Web!  
[www.browardschools.com](http://www.browardschools.com/broadview)  
[/broadview](http://broadview)

## Principal's News

Greetings Broadview Families!

Our core business of teaching and learning is well underway as we delve into the third quarter of school. We began Extended Learning Opportunities (ELO) for students in grades 3-5 that are identified as needing academic tutorials using diagnostics such as iReady and other measures. Identified students are attending ELO for 7 Saturdays, for approximately 4 hours of instruction in Reading (ELA) and Math. If you received a permission slip for your child to attend, please be certain to complete and return the slip ASAP.

We're also implementing an early morning tutorial for students in need of writing assistance at our morning Flipper Academy from 7:30-8AM. A host of other academic interventions in reading and math are being provided to our students that need it, during the school day.

Please make certain that you are in ongoing communication with your child's teacher to ensure that your child is making adequate progress. If you have not scheduled a face-to-face meeting with your child's teacher, please do so as soon as possible. Translators are available upon request.

Tardiness continues to be a major issue with many of our students. Students arriving late to school are missing out on critical morning instruction and are also interrupting the flow of the classroom. Being on time creates a lifelong habit of timeliness.

We appreciate the trust that you have in us to take care of your children. Please don't hesitate to contact us with any concerns that you may have.

Proud to be your Principal,

*Dr. Josh Kisten*

Dr. Josh Kisten

## Upcoming Events

- ◆ March 3, 2022- Math and Science Night-Carnival @ 5:30 pm
- ◆ March 3, 2022- School Advisory Council (SAC) meeting at 5:00 pm in the Media Center.
- ◆ March 17, Early Release Day. Dismissal at 12pm
- ◆ March 18, 2022- Teacher Planning Day- No School for students
- ◆ March 21-25, 2022- Spring Break
- ◆ March 28, 2022- Teacher Planning Day
- ◆ April 14, 2022- Early Release Day-Jump Rope for Heart



In the everyday world of Counseling, one of the main focuses is Social Emotional Learning (SEL). Every morning students participate in a 15-minute SEL lesson with their class.

*Social-Emotional Learning (SEL) is the process in which students and adults are able to recognize and manage emotions, solve problems effectively and establish healthy relationships with others. SEL provides direct instruction in skills that enable students to succeed in college, career, and life by being responsible citizens and decision-makers. Instruction in SEL enables students to see themselves and others in a positive light, manage emotions, set and achieve goals and solve problems they encounter effectively. It supports school cultures and climates to allow students to practice life skills throughout their school experience.*

At Broadview Elementary School, students and staff will actively promote and implement the social and emotional learning skills needed to positively impact our school and the community.

SEL is not only practiced in the classroom. We teach the students SEL strategies throughout the school day, whether they are in the cafeteria having lunch with their friends or taking a break at recess. SEL is such an important part of everyday life, and it is implemented daily at Broadview Elementary School.

# Welcome to Kindergarten!

## Reading

Our unit of study is: **Holidays and Celebrations.** Students will read and compare stories about different holidays and celebrations around the world. They will learn that we honor people who make positive contribution to the world with holidays and celebrations. We celebrate holidays with food, parades, and being with family and friends.

As students read, they will focus on describing the main characters, setting, and important events in the text.

They will continue to learn how to blend CVC words such as –( cat, dog, pig)

At this point of the school year, your child should have mastered the following skills:

- Recognizing all upper and lowercase letters (52)
- Knows sounds of all letters (26)
- Number recognition (1 -20)
- Knows beginning and ending sounds in words
- Write their first name and last name (neatly and correctly)

Please continue to work on these skills at home.

## Math

We will work on classifying and sorting data, and addition. (adding within 10)

**Reminder: iReady can be done at home. Please ask your child's teacher for information.**





We're on the downhill slide toward second grade... but don't let your child's work slide down as well! It is important that you monitor their classwork and homework daily to ensure that your child continues with due diligence and effort.

Reading reminder! Your child should be reading daily! It is so important that your child reads every day, practicing the skills we have talked about in class. If he or she gets stuck on a word, don't be in a hurry to tell it to them. Struggling through decoding words is important, so allow your child to sound it out, reread, and try to figure it out all by themselves.

In math, we are diving into numbers to 100! Please reinforce what is taught at home by practicing with your child. A great idea: you can use pretzel sticks as tens and marshmallows as ones. Say a number between 10 and 100 and see if your child can make the number using the pretzels and marshmallows. Have your child model 2 different numbers. Then, work together to figure out if the numbers are less than, greater than, or equal. HAVE FUN with math!

Supplies! We need supplies! Pencils are always a need, and we could really use a bunch to get us through the rest of the year. Next time you're at the Dollar Store, consider picking up a pack. And... if your child does not have his/her own earbuds or headphones, please pick those up too. Students use laptops every day and will continue to do so as they grow at Broadview, so please make sure they have this necessary supply. THANK YOU!



During the month of February, we will be concentrating on the following standards and skills:

In **Phonics** – Vowel Teams

(Patterns-oi, oy, ou, ow, oo, ui, ew, ue, ou, oe)

In **Grammar** – Complete simple sentences (subject/verb agreement)- Conjugate and use regular and irregular verbs

In **Reading** – Identify the central idea and relevant details in a text- explain an author's purpose- explain how text features contribute to the meaning of a text- compare/contrast important details presented by two texts on the same topic or theme

In **Math** - Three-digit Addition and Subtraction with and without regrouping using various strategies and procedures.



We hope you and your child had a productive January! It's already February and we are excited to see what it has in store! To help your fourth grader at home, we ask that you:

- Continue to have your child read, talk, and write about stories at home.
- Have your child repeatedly study multiplication facts (and addition and subtraction if he/she does not yet know those).
- Keep a routine for homework.

Speaking of homework, it is assigned daily, therefore please make sure to check your child's homework and have him/her return it the next day.

Some other reminders:

- Your child should wear his/her school uniform every day.
- Make sure your child gets a restful night's sleep every night in order to be able to perform to the best of his/her ability. Students that come in sleepy take an extra 30 minutes or more to wake up and be ready to work. A good night's rest will help them be alert and ready!
- Attendance is very important! Please make sure your child gets to school on time. Class begins right at 8:00.

Here's what we are learning this month!

- ELA: We are continuing to strengthen student writing by developing a plan, adding details using several texts, and compiling a multi-paragraph essay as their final product.
- Math: Students will begin their math unit on fractions. Students will use various strategies to compare fractions and perform addition and subtraction of fractions with common and uncommon denominators. Please make sure your child practices the taught strategies at home on a daily basis by doing their homework. This is a difficult unit, so any help that can be given at home I'm sure would be appreciated!
- Science and Social Studies: Students will study space and the effects space research has on the Florida economy during the first part of the month. From there, we will move into looking at how different kinds of forces affect objects.

# THIRD GRADE squad

**Reading:** In this unit, students will read realistic fiction stories by the same author (Crystal Allen, an author of popular trade fiction book series for the target audience) focusing on kids in contemporary settings needing to resolve an issue in which they are presented with a situation in which they must decide to “do the right thing.” They will synthesize information to build the following Realistic fiction stories take place in real-life settings with believable characters and plots.

- Authors can approach similar themes in a variety of settings, with different plots and characters.
- Characters’ actions have consequences that impact the story.
- Readers can learn problem-solving and decision-making skills by thinking about characters’ actions and their consequences.



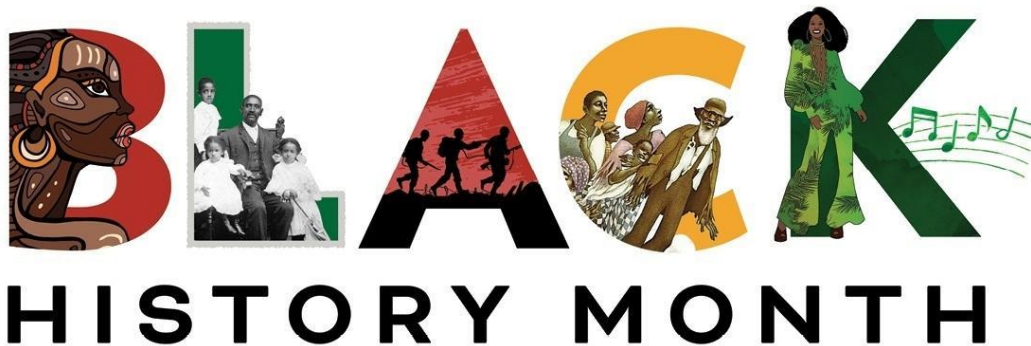
**Math:** During this month we will be working on measurement. Students will be learning about liquid volume, mass, area and perimeter. We will also begin our FSA warmups to review everything we have learned so far. By this time, it’s crucial that students are 100% fluent in their timetables. Please make sure they continue to work on their Reflex Math on a daily basis, as well as iReady.



**Social Studies:** In Social Studies, students will dive into Black History. Students will look at all the African Americans that have made contributions to the development of the world. Please keep a look out for students, Black History Projects that will be sent out at a letter date.



**Science:** This month in science we will be learning about Light and Heat, and States of Water.





We have officially entered FSA prep mode. With the FSA writing exam approaching in April and math, ELA, and science following behind closely in May, fifth grade students will have the opportunity to deepen their understanding of previously taught skills while continuously being exposed to new skills. Middle school is coming quickly, and we will be doing everything we can to ensure your student is ready to embark on that next adventure. As we are now deep into our adventure, assessments and independent work have increased. Students have been assessed using two prominent assessments. One, I-Ready diagnostic in both reading and math- this test is taken three times throughout the year, at the beginning, middle, and end. It is used to measure student growth. Two, APM- this assessment tests all fifth-grade level skills in both reading and math and allows teachers to see where the students are projected to test by the end of the year on FSA. Please contact your child's teacher for an update on their performance on these exams. Below is the academic focus for the month of February. Attendance and daily participation are imperative to your student's success. Please check your students' progress through Pinnacle to ensure they are completing the activities assigned.

Below is the academic focus for the month of February:

### **Integrated Literacy:**

In Literacy, students continue to enjoy the new Reading curriculum: Benchmark Advance practicing how to -

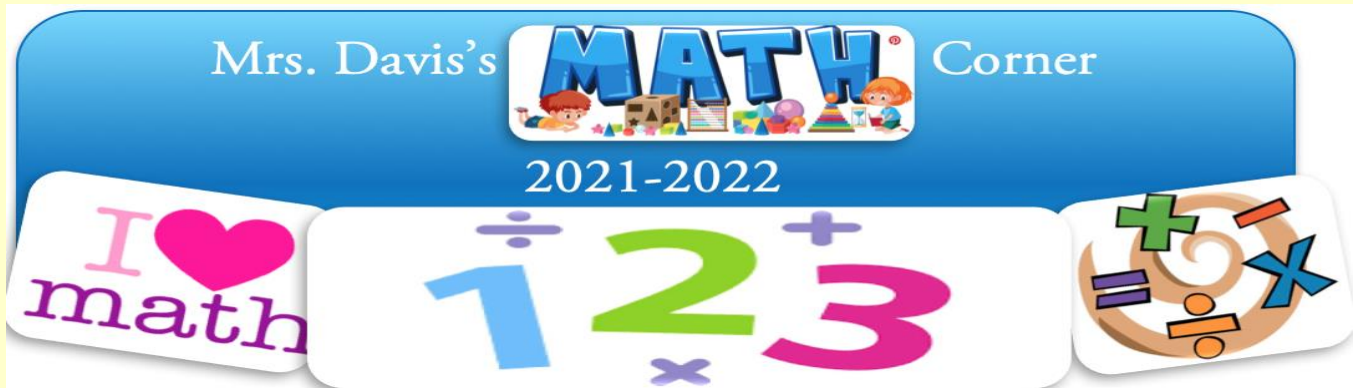
- Explain How Text Features Contribute to Overall Meaning
- Analyze an Author's Perspective or Purpose
- Explain How Figurative Language and Other Poetic Elements Work Together
- Use Context Clues to Determine Meaning
- Use Word relationships to Determine Meaning
- Write Expository Essays
- Use Conjunctions to Join Words and Phrases
- State, Clarify, and Support Ideas in a Constructive Conversation
- Stop and Think About the Author's Purpose
- Analyze How Story Elements Contribute to Plot
- Describe How Authors Develop a Character's Perspective
- Summarize: Include Plot and Theme
- Analyze How Figurative Language Contributes to Meaning
- Recognize and Correct Inappropriate Shifts in Verb Tense

### **Math:**

In Math, students are wrapping up their learning on adding, subtracting, multiplying, and dividing fractions. We will be moving on to Geometry and Measurement that involves collecting and representing numerical data including fractional and decimal values using tables and line graphs, graphing and naming points on a coordinate grid using ordered pairs. We will also continue to review previous content including but not limited to decimal place values, multiplication, and division of whole numbers.

### **Science:**

In Science, students continue to investigate and illustrate the flow of electricity; determine the difference between weather and climate; characteristics of climate zones; and distinguish among the various forms of precipitation.



## Helping with Math at Home

- **Ask Questions-** When working with your child at home, there are many ways that you can help. One of the most common strategy is to ask questions about their thinking. By expressing curiosity about your child's thinking, you can help them develop deeper understanding, build confidence in their procedural reliability, and encourage the habit to justify with reasoning.
- **Try to understand your child's thinking:** It is easier to assist your child with math if you have insight into what your child is thinking about the problem.
- **Build on what your child knows:** Your goal is to build on what your child already knows. One way to do this is by summarize and question. When your child share their thinking, paraphrase what you heard them say and then ask a question, "I hear you saying....How did you figure that out?"

### Ways a Parent Can Help with MATH

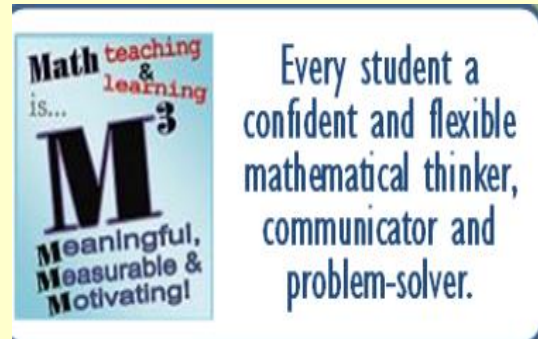
- 1 Look for shapes and patterns in real life
- 2 Have your child measure ingredients for a recipe you are making
- 3 Ask your child to explain the math skills he or she is working on in school
- 4 When helping your child with homework or school assignments, ask him or her to explain how he or she got an answer
- 5 Help your child find some appropriate number and problem-solving games to play online
- 6 Play card or board games that involve counting or patterns
- 7 Ask your child to count change at the grocery store, or to estimate the total cost while you are shopping
- 8 Compare:  
Which is the tallest?  
...the heaviest?  
...the longest?  
...the smallest?  
...the fastest?  
...the hottest?  
...the most expensive?
- 9 Have tools such as a ruler, a scale, a calculator, and a measuring tape available to use in your house
- 10 Encourage your child to track or graph scores or stats for a favorite sports team
- 11 Use dice or playing cards to make a game out of practicing math facts

Point out ways math is part of "real" life: money, computers, music, art, construction, cooking...  
All around us, every day.

## Questions to Ask

Here are some questions that you can ask in just about any setting. Regardless of the mathematical task one these questions can give you some insight to child's thinking about the problem.

1. What do you notice?
2. How did you figure that out?
3. How can you show your thinking? (picture, model, equation)
4. Do you see any patterns?



**Math Reflex** is a web-based educational program that has been purchased this school year for students to aid in building their math fluency. The program is adaptive and individualized per student. **It helps students master basic facts in addition, subtraction, multiplication and division.**



To help your child achieve optimum results with this program please ensure that your child logs on for 15 minutes a day, 3 days a week. Your student has been provided with their Math Reflex log in info. You can also create a parent account to monitor your child's fact fluency progress by clicking on the link below. <https://www.reflexmath.com/parent>

**Mrs. Davis- Math Coach**



**Broadview SHOUT OUT to the following students in Grades 3 through 5 who have mastered their multiplication facts using Reflex!!**



facts!



3 <sup>rd</sup> Grade		4 <sup>th</sup> Grade		5 <sup>th</sup> grade	
Amber Mc.		Marvelynn J.		Darian L.	
Cameron J.				Chris C.	
Gerovanni St.				Axel G.	
Elmer F.				Axel V.	
Jocelin C.				Shadae S.	
Isaac Mu.				Princeton L.	
Kylie Fi.				Alexander M.	
Ian C.				Genesis O.	
				Isaac T.	
				Yashua W.	
				Amy C.	
				Yatsuri B.	
				Kayla R.	

**Color Key**

Students' names highlighted in fuchsia increased fluency from 90-99% fluency to 100% fluency in multiplication/division facts for the month of January.

# Reading Corner



## **FOCUS:** *Testing Season*

As we quickly approach the testing season, understanding the role of testing will help you to enable your child to succeed in school and to develop a better relationship between your family and your child's school. One tool that schools use to learn about students is the standardized test.

Below you will find basic features of these tests and suggests questions you might ask your child's teacher about testing.

### **What are standardized tests?**

Standardized tests are designed to give a common measure of students' performance. Considering large numbers of students throughout the country take the same test, they give educators a common yardstick or "standard" of measure.

Educators use these standardized tests to tell how well school programs are succeeding or to give themselves a picture of the skills and abilities of today's students.

### **Why do schools use standardized tests?**

Standardized tests can help teachers and administrators make decisions regarding the instructional program. They help schools measure how students in a given class, school, or school system perform in relation to other students who take the same test. Using the results from these tests, teachers and administrators can evaluate the school system, a school program, or a particular student.

### **How do schools use standardized tests?**

Different types of standardized tests have different purposes. Standardized achievement tests measure how much students have already learned about a school subject. The results from these tests can help teachers develop programs that suit students' achievement levels in each subject area, such as reading, math, language skills, or science.

Standardized aptitude tests measure students' abilities to learn in school - how well they are likely to do in future schoolwork. Instead of measuring knowledge of subjects taught in school, these tests measure a broad range of abilities or skills that are considered important to success in school. They can measure verbal ability, mechanical ability, creativity, clerical ability, or abstract reasoning.

The results from aptitude tests help teachers to plan instruction that is appropriate for the students' levels. Educators most commonly use achievement and aptitude tests to:

- Evaluate school programs
- Report on students' progress
- Diagnose students' strengths and weaknesses
- Select students for special programs
- Place students in special groups
- Certify student achievement

### What makes a student successful?

Parent involvement is cited often as a key ingredient to a thriving school community. Together we can put pieces of your child's learning into a puzzle that makes sense!!!

### Resources:

#### Reading Begins at Home

Strong parental involvement is a key component of the **Just Read, Florida!** initiative. Other than helping your children to grow up happy and healthy, the most important thing that you can do for them is help them develop their reading skills. Here are some sources to get you started:

- **Florida Department of Education** - [www.fldoe.org](http://www.fldoe.org)

- Just Read, Florida! - <http://www.fldoe.org/academics/standards/just-read-fl/>

- Celebrate Literacy Week - <http://fldoe.org/academics/standards/justreadfl/celebrate-literacyweek/>

- Parent Resources <http://www.fldoe.org/academics/standards/justreadfl/parents.shtml>

- Read to Learn - <http://www.fldoe.org/core/fileparse.php/7539/urlt/readtolearn.pdf>

- Summer Literacy Adventure - <http://www.fldoe.org/academics/standards/just-read-fl/summerlit-adventure.shtml>

- **Clifford Reading Tips for Parents** -

- <http://www.fldoe.org/core/fileparse.php/7539/urlt/clifford.pdf>

Clifford the Big Red Dog has some great tips for parents about the five essential components of reading.

- **Reading Intervention Curriculum** -

- <http://www.fldoe.org/core/fileparse.php/7539/urlt/manual.pdf>

Whether reading mentors or classroom teachers, this curriculum is a great guide that includes an overview of current reading research and weekly lessons for intermediate struggling readers.

**Parent Tips** – Reading suggestions and tips for parents of school age students.

<http://www.fldoe.org/core/fileparse.php/7539/urlt/Parent-Tips.pdf>

• **Helping your Child Become a Reader** - A guidebook on how to promote reading at home.

<https://www2.ed.gov/parents/academic/help/reader/part3.html#note>

• **Tips and Resources - The Partnership**

<https://www2.ed.gov/parents/academic/help/partnership-tips.html>

• **Florida Public Libraries** - <http://www.publiclibraries.com/florida.htm>

• **Florida Reading Association: Family Literacy** – Suggested websites for family literacy-related resources. <http://www.flreads.org/Family-Literacy/links.htm>

• **50 Activities to Promote Digital Media Literacy** -

<http://www.fldoe.org/core/fileparse.php/16290/urlt/50APDMLS.pdf>

• **Keyboarding to Support Active Reading Strategies** – Students can type information into word processing documents or editable pdfs for the following reading activities:

*Note-Taking:* Summarizing, Skeletal Notes, Cornell Notes, Double-Entry Journal

*Comprehension:* Charting the Text, Charting Verbs List, Cite Textual Evidence, Story Elements, Text Features/Structures, SQ3R, Graphic Organizers

<http://edtech.canyonsdistrict.org/keyboarding-and-literacy.html>

### Literacy Resources for Grades 3-5

**American Speech-Language-Hearing Association:** Suggestions for parents by grade level to support listening speaking, reading, and writing.

<http://www.asha.org/public/speech/development/suggestions/>

**Barnes & Noble:** See website for free events at a store near you.

<http://stores.barnesandnoble.com/stores?searchText=33301&view=list&storeFilter=all>

**BCPS Library:** Find your school and log in for access to multiple resources.

<http://destiny.browardschools.com/common/welcome.jsp>

**BCPS Literacy Field Guide:** Designed to support the goal of high-quality literacy instruction.

<http://www.bcps-literacyguide.com/>

**BCPS Mobile App:** Allows parents and families to stay connected in real time with information on students'

academic performance, account balances, bus pick-up and drop-off times and so much more. <http://browardschools.com/MobileApp>

**BCPS Parent Resources:** Find access to information on student safety, monitoring your student's school grades, curriculum resources, and much more.

<http://browardschools.com/Parents-Students/Parents>

**Broward County Library:** See website for free weekly events at your branch of the library.

<http://www.broward.org/library>

**Broward County Library "WOW!" Without Walls:** Download eBooks, audiobooks, and stream video to your device at no charge. You will need a library account, which is free for all Broward residents. <http://broward.lib.overdrive.com/ECDFAFB0-6310-4EA4-924D-55592BB74E05/10/50/en/Default.htm>

**Broward County Parks and Nature Centers:**

See websites for a variety of educational opportunities.

<http://www.broward.org/parks/Pages/Default.aspx>

[www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx](http://www.broward.org/Parks/FindNature/Pages/NatureCenters.aspx)

**Colorin' Colorado!:** Easy ways for parents to help kids become successful readers in eleven languages. <http://www.colorincolorado.org/reading-tip-sheets-parents>

**Florida Standards Assessments:** Find specific information for students and families that include testing dates, understanding reports, and Frequently Asked Questions.

[www.fsassessments.org](http://www.fsassessments.org)

**Florida Standards:** Student & Parent Resources provided by the Florida Department of Education. <http://www.fldoe.org/academics/standards/florida-standards/student-family-resources.shtml>

**Florida Center for Reading Research:** Student-centered activities.

[http://www.fcrr.org/resources/resources\\_sca.html](http://www.fcrr.org/resources/resources_sca.html)

<http://www.fcrr.org/curriculum/curriculumForParents.shtm>

**Just Take 20:** The Florida Department of Education campaign to provide K-12 Florida families with practical, easy-to-implement reading activities that establish literacy as a lifelong value.

[www.justtake20.org](http://www.justtake20.org)

**The National Archives Museum:** See website to explore our nation's history through documents, photos, and records. [www.archives.gov](http://www.archives.gov)

**Newsela:** Read articles and take quizzes on the go. Access through Broward's Single Sign-On Launchpad.

**Reading Rockets:** Reading related videos and parent resources.

<http://www.readingrockets.org/>

<http://www.readingrockets.org/reading-topics/reading-aloud>

**Readworks:** Find free reading passages, skill and strategy units, and comprehension and novel study units. [www.readworks.org](http://www.readworks.org)

**South Florida Parenting:** Tips for parenting and information on different local events for kids.

<http://www.sun-sentinel.com/features/south-florida-parenting/>

**Spelling City:** Use an existing list or practice your own words on this online platform.

<http://www.spellingcity.com/>

**ThinkReadWrite:** A collaboration of the International Literacy Association and the National Council of Teachers of English. Check out their dedicated "parent" page.

<http://www.readwritethink.org/parent-afterschool-resources/>

**Wonderopolis:** An interactive site for all of those who 'wonder'. Opportunities to get the whole family involved. <http://>